

December 2020 Administrative Reports

Primary Education Center (attached)

Intermediate Education Center (attached)

Middle School

Please open the link below to view MS December 2020 Smores Newsletter;




[Middle School Newsletter 12-2020](#)

High School (attached)

December 2020

Primary Education Center Newsletter

Primary Education Center December 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Day 2	2 Day 3	3 Day 4	4 End of first Trimester Day 5	5
6	7 Day 6	8 Day 1	9  Report Cards Go Home Day 2	10  Report Cards Go Home Hanukkah Begins Day 3	11 Day 4	12
13	14 Board of Education Work Session 6:00 pm Day 5	15 Ugly Sweater Or Holiday Theme Wear Day 6	16 Winter Athlete or Holiday Character Day Day 1	17 Ugly Sweater Or Holiday Theme Wear Day 2	18 Winter Athlete or Holiday Character Day Day 3	19
20	21 Regular Board of Education Meeting 6:00 pm  Day 4	22 Green Hybrid Students Report Pajama Day Day 5	23** White Hybrid Students Report Pajama Day Day 6	24 Winter Recess — No Student/Teacher Attendance	25 Christmas Day District Closed	26 Kwanzaa Begins
27	28 Winter Recess — No Student/Teacher Attendance	29	30	31		

Mondays—All hybrid students remote learning—no on-campus instruction (yellow shade)
Tuesdays & Wednesdays—Green hybrid students only on campus (green shade)** note change on December 23
Thursdays & Fridays—White hybrid students only on campus (white shade)

A MESSAGE FROM MRS. LARSON, PRINCIPAL

Parent & Teacher Conferences

Our faculty is looking forward to meeting with each parent/guardian this month to discuss the progress that your child has made during the first trimester of the 2020-2021 school year. **December 14th** has been designated as a full day for these important conversations. This year all conferences will be virtual or via phone. Although, you may set up conferences throughout the school year, we strongly encourage a meeting this month to dialogue about your child's strengths and opportunities for growth.



We will be sending your child's report card home on December 9th (Green Team) & December 10th (White Team). Remote students will receive their report card via mail. The purpose of this Standards-based Report Card is to provide current feedback to parents regarding the progress their children are making toward specific learning standards and skills at their grade level. Last year, we introduced a new report card. The most significant change that was made is in how we are assessing our students based on what they are currently learning at this point in the year and where they are in relation to the current expectations. In other words, a child who is performing proficiently with the work that you are currently assigning should score a 3 even though the child is not yet demonstrating the end of year expectations (which they haven't been taught yet). If the child is showing proficiency with skills/knowledge that you haven't taught yet, then the child can earn a 4. In general, a child who requires teacher support to be successful with grade level work earns a 2. A child who, even with teacher support, is unable to do grade level work earns a 1. Our job is to assess students on their current progress on what they are currently learning.

This new report card allows parents and students to understand more clearly what is expected of students now and for parents to help them be successful in a rigorous academic program. A report card action team (including parents, teachers and administrators) surveyed the PEC parents in the spring of 2019 to assess their current needs in how we report their child's progress. We learned four important needs of our parent stakeholder group.

1. Parents want an academic achievement key that indicates how their child is progressing towards expected standards at the conclusion of each trimester.
2. Parents want a decrease in the number of Standards/Skills that are reported for their child.
3. Parents place a high value on teacher comments.
4. Parents place a high value on the habits of a successful learner.

These priorities were embedded into the fabric of our report card design and assessment process. We have created a parent guide to support you when reviewing your child's progress: [PEC Report Card Parent Guide](#)

Thank you for your continued support of our program. We appreciate your continuous feedback. Please check out our **Winter Spirit Days** on the December calendar and help us spread some cheer this holiday season. *Happy Holidays & may the New Year bring happiness and good health to all!*

Sincerely yours,
Mrs. Larson

PEC STUDENTS ARE SO VERY THANKFUL...

I am grateful to all of our staff and students who shared what they are thankful for during the month of November. Take a moment to open the, *I'm Thankful For...* padlet link with your child. Discuss with your child what an *"attitude of gratitude"* really means. It is never too late to add to our padlet during this holiday season. You may also want to encourage your child to write a thank you note to a family member or a special teacher at school. Check out the next story in Mrs. Hedemann's class. These students are practicing a daily attitude of gratitude. It is always the season to be thankful.



[I'm Thankful For...](#)

[padlet.com](#)

MRS. HEDEMANN'S SECOND GRADE CLASS MAKE GRATITUDE BOXES

Mrs. Hedemann's second grade read a story by Kristin Wiens titled, [My Gratitude Jar](#). This book tells the story of a young boy who learns the value of a daily gratitude practice. The story also introduced the concept of mindfulness and self-regulation which are classroom practices. The class then made their own Gratitude Boxes and worked on filling them with their own daily gratitudes. The boxes became full very quickly – the children realized they had many things to be thankful and grateful for! It was truly a successful and heartfelt project enjoyed by everyone!





LIGHTS, CAMERA & PEC in ACTION...

Gratitude is the Memory of the Heart

We have enjoyed your amazing children this past fall. Please take a moment to watch this short iMovie with your child, "Happy Thanksgiving PEC". This PEC Showcase is our way of saying, *Thank You* to our families.



[Happy Thanksgiving...](#)

drive.google.com

ANNUAL KINDERGARTEN TURKEY TROT

The kindergarten canned goods food drive culminated in the annual Kindergarten Turkey Trot. An entire carload of food was collected and delivered to the Care-n-Share Food Pantry in Ransomville.



Free Lunch!

Lewiston-Porter Central School District will be providing free meals to all students on days when they are attending school in person. Breakfast and Lunch will also be available for free to our remote students, hybrid students, and any children under the age of 18 not on campus. Grab and go lunches will be available for pick up on Mondays, Tuesdays, and Thursdays from 8:30 am to 10:30 am at the High School main entrance. This service will continue through the end of December.

Lewiston-Porter Primary Education Center's Annual Food Drive

When: November 16 - December 18

Where: In-person students can bring donations to their individual classrooms. For those of you who are learning remotely, donation containers are located in the secured lobby of the PEC or donations can be made directly to the central

Who: YOU can help feed the hungry in Ransomville, Lewiston, Youngstown, and Wilson

How: All non-perishable food items (no glass, please) will be donated to the Share-n-Care Food Pantry and dispersed to people right in our own communities!

Care -N- Share Food Pantry.

Care-n-Share Food Pantry

A division of Inter-Community Services

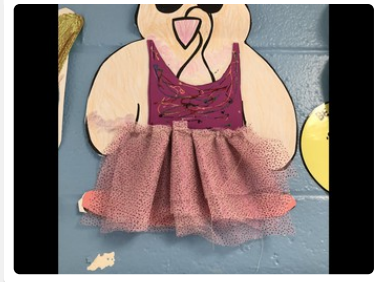
Hours of Operation

Thursdays 5:30 pm - 8:00 pm Saturdays 9:00 am - 1:00 pm

Location 3628 Ransomville Road Ransomville, NY 14131

For emergencies or information 716-245-0631 (Ellie)

THE WALLS OF OUR HALLS





To: Lewiston-Porter Board of Education
From: Tina Rodriguez
Date: December 14, 2020
Re: IEC Board Meeting Report

IEC December Building Report

Student leadership continues through the IEC with our morning announcements and safety patrol leaders. We are still practicing our 7 Habits and in December we are focusing on Habit 2: Begin with the End in Mind. Congratulations to all our Lancer Gram recipients for the month of November. We are so proud of each one of you for making our school better each day.

As we enter the holiday season, this is a time our music department can show their students beautiful talents during our Winter concerts. This year our concerts will be virtual. Mrs. Zachary will share videos that will be posted to Seesaw and Twitter. Please join our twitter @LewPortIEC to watch some great musicians.

Our First trimester has come to a close and Report Cards went home on Wednesday, December 9th. The teachers will be conferencing with families on December 14th. This is our IEC virtual Parent Teacher Conferences. The Parent Portal is also open for the parents from the IEC to see their grades. This is another tool teachers can use to communicate with parents. Many teachers use seesaw and email.

Our Enrichment is up and running at the IEC. We are very excited to welcome Abby Bradshaw as a long-term sub. Our students will have multiple enrichment opportunities. We also have Library and Technology enrichment. Stay tuned for some great projects and news.

Thank you to our PTSA for sponsoring the IEC Book Fair and Holiday Shop. I wish everyone a happy, healthy and safe Holiday Season and Happy New Year.

Brad Rowles - Board Report - Written Report - December 14, 2020

Activities that have or will be occurring at the High School:

- We will be holding our Holiday Spirit Week from Tuesday, December 15th-Wednesday, December 23rd.
 - 12/15 & 12/17: Pajama Day
 - 12/16 & 12/18: Hat Day (\$1 donation for Children's Hospital)
 - 12/22 & 12/23: Festive Flair Day (Wear your favorite ugly sweater or holiday shirt, socks, scarves, etc.)
- NCCC was on our campus the week of 12/1/2020 to assist our students with instant admission to their institution.
- Northpointe Council presented to all of our hybrid students during their P.E. classes during the week of 12/8th. Northpointe spoke to our students about stress management and developing proper coping skills. One of their presentations was taped by Mr. Hill so we could post a link for our 100% remote students and APEX Liaisons to view.
- Mrs. Sanchez and a few of her art students stayed after school the week of 12/1 to decorate our main lobby. The students did an amazing job with stenciling holiday themes and words of hope/cheer on the lobby windows.
- First round of COVID testing occurred on our campus on 12/11/2020

A few items to report to the Board of Education and Superintendent

Principal's Activities:

- Making sure that I am visible throughout the school day.
 - Greeting the students each morning as they disembark from the buses.
 - Providing expectations and support to our students through morning and afternoon announcements.
 - Being a presence in the Cafeteria during each of our 3 lunch periods.
 - Walking the building throughout the day.
- Fostering a strong working relationship with my staff.
- Meeting with my Student Support Team (Green Team) every Wednesday during 8th period.
 - This group will meet weekly for the 2020-2021 school year to discuss student-related concerns.
- Working to maintain a socially distanced building and classrooms through our social distancing guidelines and a classroom utilization chart.
- Meeting monthly with Dr. Lyon and our APEX Liaisons to provide support and guidance with our 100% remote program.
- Met with Dr. Lyon on Friday, December 4th, for our monthly mentoring session.
- Met with the Teacher preparation Committee for the 2nd time on Friday, December 4th.
- Met with the ONBOCES Secondary Principals group on Friday, December 4th.
- Met with Mr. Casseri and Dr. Grupka on Tuesday, December 9th as we planned for the first round of our on campus COVID-19 testing.
- Working with our amazing custodial staff to maintain a sanitized and safe learning environment for all members of the Lew-Port Family.
- Working with Dr. Grupka on an ongoing and regular basis to address COVID-related issues and concerns at the High School.
- Continue to complete my assigned informal and formal observations for the 2020-2021 school year.
- Met with Dr. Lyon and members of the Secondary RTI/MTSS group to continue the development of the RTI/MTSS at both the Middle School and High School buildings.

Thank you for your continued support,

Brad

Go Lancers!!!