



Lewiston-Porter Central School District
Our Purpose. Your Pathway. Our Promise.

DRAFT DISTRICT GOALS 2025-2026

Strategic Plan 2025-30: Our Mission: One Purpose. Your Pathway. Our Promise.

We will support each learner in defining success in their own way.
We will design innovative learning environments that support learners in achieving their personalized goals.
We will build a culture and climate that supports the needs of all Lewiston-Porter community members.

2025-26 Goal: The District will focus on year one implementation of the Strategic Plan 2025-30.

ACTIONS	TIMELINE	SUCCESS INDICATORS	PROGRESS BY 06/30	NEXT STEPS
Goal Area 1 – Redefining Student Success (Aligned to Strategic Plan Goal Area 1 and PLC Commitment: Focus on Learning) Support each learner in defining success in their own way. We will accomplish this by supporting individual student pathways and empowering students to advocate for their own learning. We will begin by: • Exploring real-world applications and experiences • Developing Lew-Port’s personalized learning pathways • Refining the student goal-setting process K-12				
- Continue full implementation of eDoctrina for core areas (K-12), with Year 3 CFA/Benchmark alignment to curriculum maps. K-5 Assessment Plan is fully operational for eDoctrina, including ELA CFAs with MyView integration. - Continue data-driven instructional training cycles (Fall, Winter, Spring) with CSLO support. - Year 2 tracking of low socio-economic student subgroup performance across all grade levels. - Expand accelerated course alignment in Math, Science, and Social Studies, using eDoctrina data for enrichment/acceleration decisions. - Integrate the student goal-setting framework in every class: “What am I learning?” “Why am I learning it?” “How can I use it?” - Teachers guide students in setting measurable learning goals. - Leader in Me Portfolio development K-5 will align with the student goal-setting initiative. - CSE Chair TOSA will continue developing the SPED continuum of services and transition to the Anniversary CSE model.	- Ongoing throughout 2025-26 - The student goal-setting framework will be launched district-wide by September 2025.	100% of teacher teams (department/grade level course level teams) implement electronically developed CFAs/Benchmarks in all courses by mid-year review. - All CFA/Benchmark results are analyzed in PLC meetings within two weeks of administration. - Demonstrated narrowing of achievement gaps for LSE subgroups in benchmark data. - All CFA/Benchmark results are analyzed in PLC meetings within two weeks of administration. 100% of teachers implement student goal setting in all courses by mid-year review. - SPED continuum fully documented and communicated to staff/families		



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ACTIONS	TIMELINE	SUCCESS INDICATORS	PROGRESS BY 06/30	NEXT STEPS
Goal Area 2 – Innovative Learning Environments (Aligned to Strategic Plan Goal Area 2 and PLC Commitment: Focus on Collaboration) Design innovative environments that support learners in achieving their personalized goals. We will accomplish this by fostering flexible and differentiated learning environments that engage all students in applied and experiential learning. We will begin by: • Examining flexible learning spaces for students both indoors and outdoors • Examining flexible learning spaces for students both indoors • Identifying real-world applications relevant to the curriculum.				
- Maintain and expand Peer Collaboration/Peer Coaching model; pilot “Peer Coaching 2.0” in select departments with cross-building partnerships. - Continue Innovation Project/Rocketry Competition at MS; begin exploration of pilot expansion to HS electives. - Continue CREW/WEB programs to strengthen SEL, belonging, and restorative practices. - Continue implementation of the K-5 DEAL (Drop Everything and Lead) Initiative by expanding structured opportunities for students to engage in peer-led learning, critical thinking, and collaborative problem-solving across all elementary classrooms. Teachers will facilitate short, focused sessions where students take ownership of their learning by presenting ideas, leading discussions, and connecting classroom content to real-world applications. The initiative will be embedded within core subject areas and aligned with the district’s strategic focus on developing independent, confident learners. - Expand International Education initiatives – deepen partnerships with Tianjin No. 2 High	Innovation Project/Rocketry project expansion proposal by February 2026.	- Peer Coaching 2.0 will be at the forefront of LPUT PACT discussions and APPR discussions (self-assessment + admin observation). - Student engagement survey shows increased sense of belonging in CREW/WEB participants. - By June 2026, 100% of K-5 classrooms will consistently implement DEAL sessions at least twice per month, as documented through lesson plans, teacher reflections, and walkthrough observations. Evidence of success will include: - Student-led activities captured in classroom artifacts and portfolios - Increased student participation and confidence in leading peers, measured through teacher feedback surveys - Growth in student self-assessment data indicates improved ability to explain what they are learning, why they are learning it, and how they can use it.		



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School, develop International Science Program, and re-establish outbound/inbound student exchanges. • Integrate technology-enhanced learning strategies into PLC discussions, tied to innovative lesson design.	• The International Science Program's first collaborative project will be by April 2026.	• At least two active international collaborations completed by year-end. • Enhanced Technology course offerings 2026-27		
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ACTIONS	TIMELINE	SUCCESS INDICATORS	PROGRESS BY 06/30	NEXT STEPS
Goal Area 3 – Climate and Culture That Supports All (Aligned to Strategic Plan Goal Area 3 and PLC Commitment: Focus on Results) Build a culture and climate that supports the needs of all Lewiston-Porter community members. We will accomplish this by fostering an inclusive and supportive culture that values the diverse needs of students, staff, families, and community members. We will begin by: • Identifying existing initiatives and programs that promote trust and respect • Reviewing current health and wellness programs and identifying areas for improvement • Identifying potential community partners and establishing connections.				
- Implement NYS Cell Phone Policy with secure storage (lockers) and clear accountability systems. - Renewed focus on anti-bullying/harassment prevention, embedding awareness and reporting procedures into SEL lessons district-wide. - Targeted intervention plan for chronic absenteeism, with priority focus on MS/HS; early warning reports generated quarterly for student-specific action. - Communication Committee continues semester meetings; oversees the full roll-out of the new website and ensures department/building page updates quarterly. - Expand social media presence for timely district news, academic celebrations, and community engagement. - Continue development of 8 Traits of a Lancer through direct instruction, advisory programs, and school-wide events. - Continue Tier 1 restorative practices integration through BLTs and PLCs.	- Cell phone policy fully implemented on day one (Sept. 2, 2025). - Anti-bullying campaign launched by October 2025. - The chronic absenteeism early warning system will be operational by November 2025. - The website content review cycle occurs each quarter.	100% compliance with cell phone policy by the end of the first semester (discipline data reviewed monthly). - Reduction in bullying incident reports by 10% from 2024-25 levels. - Reduction in chronic absenteeism rates by 5% district-wide, with MS target reduction from 34% to under 30%. - Parent/community survey indicates improved satisfaction with district communication.		