

# Reading Plus

## Past and Future



# Understanding Reading Plus

# What is Reading Plus:



# What does Reading Plus Do:

What is Reading Plus? Reading Plus is an online reading programme that's packed full of engaging texts for pupils to explore and enjoy. It teaches silent reading fluency, comprehension, and vocabulary with software that meets each pupil's individual reading level.

It comprises three components:

1. A web-based adaptive assessment called InSight, which provides a fast and effective means of determining students' reading proficiency and ensuring they are on a personalized reading path to success.
2. Adaptive, personalized instruction and practice that supports direct instruction and differentiation.
3. Accessible resources that enable teachers to implement the program effectively.

# How Students Benefit from Reading Plus:

It allows teachers to personalize instruction for each individual student using a variety of tools, including:

- Customization of content level based on assessment data
- Adaptive feedback to ensure that students are working at their just right level
- Progress monitoring
- Personalized Guided Practice
- A moving window guides student's eyes across lines of print
- Interactive quizzes to assess comprehension
- Intermittent assessments to monitor student progress

# Students with Special Needs:

For students receiving special education services, a core curriculum may not be enough to support their learning needs. A supplemental program like Reading Plus can provide students:

- Personalized intervention to support specific learning needs
- Engaging content to increase motivation
- Success to build self-confidence

# How Does Reading Plus Work:

## Step 1: Reading Test

This emphasis is on reading speed and reading comprehension.

## Step 2: Inclusion of three options in Students sessions

Selections from an enormous library, something for every student to choose from a wide range of books. Selections represent narrative texts, expository texts, and informational texts in a wide array of genres.

- The 10-15 minutes lessons include silent reading with most text blacked out to keep the student reading consistently at their pace. There are comprehension questions at the end. Dynamically controlled by individual student performance, comprehension questions are either interspersed between individual reading segments or followed at the conclusion of the story.
- Vocabulary and spelling.
- Visual tracking exercises.

# 22/23 Reading Plus Implementation and Results

# 22/23 Administration & Implementation

## ADMINISTRATION

The ELA department administered the 3 assessments during ELA classes.

- ELA teachers and administration looked at the data to determine which students are below reading level.

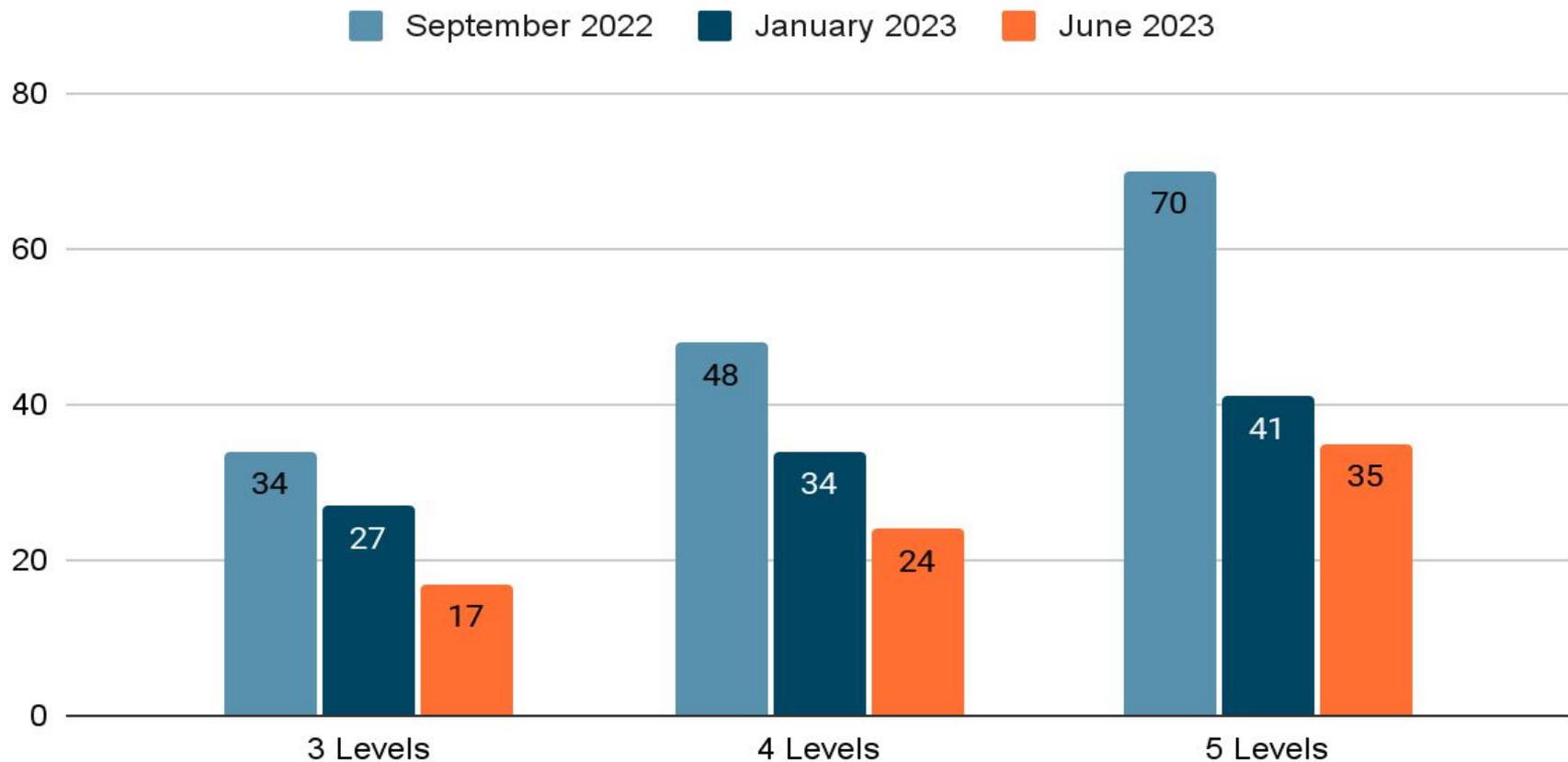
## IMPLEMENTATION

- The students who were below reading level were assigned to use the Reading Plus Program as remediation. All work for the Reading Plus Program could be done on the student's Chromebook.
- Students were required to work in Reading Plus for 90 minutes a week (approximately 15 minutes a day).
- Students were given time in their ELA, Social Studies, Science, Study Skills (students with special needs), and Lancer Learning Center.
- Students at or above their grade level in reading will have the option to use the time as enrichment. This can be used as motivation for students who are not at grade level to work towards their current grade level.

# Reading Plus - 3 OR MORE READING LEVELS BELOW



# Levels Below Each Test



# 23/24 Implementation of Reading Plus in Lew-Port

# Plan for Next Year: Test Administration

## Testing:

- September (help us set a baseline for student)
- January (midway through school year)
- June (will help us with summer assignments and/or next school year)

# Plan for Next Year: Intervention Implementation

- Letter home to parents/guardians - explaining process, program and how they can help.
- Students 3 plus reading levels behind will work during ELA class, study halls and at home as a form of intervention.
- Looking for students to work with program 1 - 2 hours a week.
- 9th Grade Teachers: Phil Sembert & John Stodolka.
- Elective Teachers will work in pairs (if teaching same period) - students with lower reading levels work together.
- Assignments will be part of a participation grade (10% of final average).

# Students with Special Needs:

Done through ELA classes and Study Skills

Work with special education teachers after 1st test in September to talk about students at lower reading level to plan out remediation.

# Questions

If you have questions about the **Reading Plus program**, reach out to Heather Lyon.

If you have questions about **administration or scheduling**, reach out to Chris D'Anna.

If you have questions about **how a child is doing** in Reading Plus, reach out to their ELA teacher.