



Lewiston-Porter Central School District

One Purpose. Your Pathway. Our Promise.

Job Posting: 2134 10 25	Special Education Teacher Probationary, 1.0 FTE Elementary Self-Contained Classroom
Position Summary:	The Lewiston-Porter Central School District is seeking a compassionate, dedicated and skilled Special Education Teacher to lead an 8:1+2 special class designed to support students with significant behavioral, social, and emotional needs. The successful candidate will create a structured, nurturing, and inclusive environment that fosters academic growth, emotional regulation, and positive social interaction. Please see attached job description.
Start Date:	As soon as practical
Education Required:	Master's Degree (Preferred)
Certification:	Students with Disabilities, All Grades or B-2
Compensation:	Salary is based on contractual step, commensurate with experience and degree (\$50,000 to \$66,678), per LPUT Collective Bargaining Agreement 2025-2026 salary schedule.
Application Period:	October 16, 2025 through October 29, 2025
Application Procedure:	Apply directly online at www.wnyric.org/application : Online applications only will be accepted until October 29, 2025. In addition to completing the basic application, applicants are requested to upload a current resume, cover letter, and proof of certification.

*Lewiston-Porter Central School District is an equal opportunity employer.

To learn more about the Lewiston-Porter Central School District, please visit: www.lew-port.com.

Questions about this exciting opportunity should be directed to:
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Special Education Teacher - 8:1+2 Special Class Setting

Position Overview: The Lewiston-Porter Central School District is seeking a compassionate, dedicated and skilled Special Education Teacher to lead an 8:1+2 special class designed to support students with significant behavioral, social, and emotional needs. The successful candidate will create a structured, nurturing, and inclusive environment that fosters academic growth, emotional regulation, and positive social interaction.

Responsibilities:

- Provide individualized and small group instruction aligned with each student's IEP goals and grade-level curriculum
- Utilize positive behavioral support to promote self regulation and appropriate school behavior
- Collaborate closely with classroom aides, related service providers, school counselors, and families to ensure consistent support for students
- Use trauma-informed, restorative, and social-emotional learning practices to foster a safe and supportive classroom
- Collect and analyze data on student performance and behavior to guide instructional decisions and monitor progress towards IEP goals
- Maintain accurate and complete student records and reports as required by law and school policy

Qualifications:

- NYS Certification in Students with Disabilities (Students w/Disabilities B-2, All Grades)
- Experience with behavioral support, crisis intervention, and trauma-informed practices
- Strong interpersonal, communication, and organizational skills
- Strong knowledge of special education principles and practices.