



Lewiston-Porter

CENTRAL SCHOOL DISTRICT

Strategic Plan 2020-2025



**ONE
PURPOSE**



**YOUR
PATHWAY**



**OUR
PROMISE**

June 23, 2020 6pm
Board of Education Meeting
Strategic Plan Presentation

Opening Check-in Question



What is a fun or interesting tradition in your family?

Why a Strategic Plan?



A Strategic Plan:

- *Articulates a shared vision, mission, and values*
- *Effectively organizes schools, their staff, and community*
- *Defines how success is measured - the success of every child in our district*
- *Aids a School Board with governance decisions and provides direction for the future*
- *Increases communication and engagement across our stakeholder community*
- *Keeps everyone in a school—from teachers to administrators to students to families--connected*

The best reason of all comes back to every great school's number one priority: **Our Students**

Our Foundation



Pillars

Leadership

*Teaching
and
Learning*

*Community
and Culture*

Lewiston-Porter has a strong tradition of Strategic Planning.

Our most recent iteration (2016-20) brought into focus key growth areas.

The Process



We have partnered with national education consultancy Education Elements to support us in this work.

Phase 1

Spring 2019

- Strategic Plan “Pulse Check” to determine health of 2016-20 plan
- Building foundation for 2025 plan

Phase 2

Fall 2019-Spring 2020

- 2025 Strategic Plan Design Process
 - Empathy
 - Focus Areas
 - Design
 - Launch & Monitor

Phase 3

Spring 2020-Spring 2021

- Quarterly “sprints” with retrospectives for each focus area team
- Deep dive on new knowledge (culture, innovative learning)

Strategic Plan Steering Committee

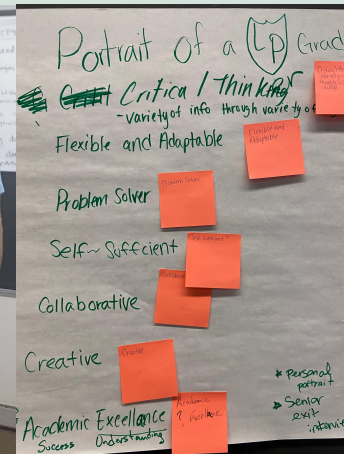
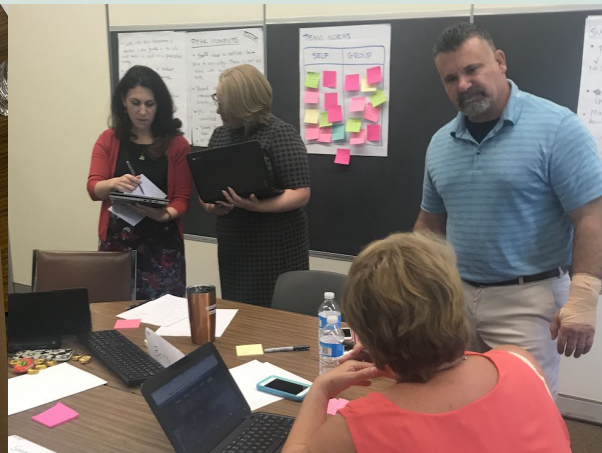
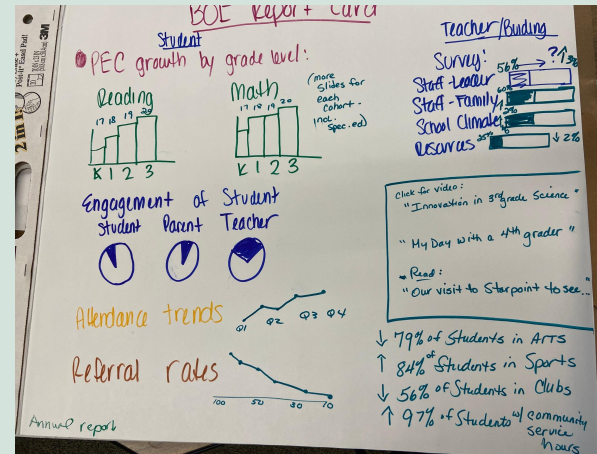
Stakeholders from across constituent groups working collaboratively to move our District forward.

Paul Casseri
Heather Lyon
Andrew Auer
Betty Warrick
John Mango

Nicholas Hill
Sharon Ripson
Sally Zito
Heidi Kazulak
Carrie Popielski

Jill Jaruszewski
Tamara Larson
Yokasta Muñoz
Alan Ingraham
Danielle Mullen

Lisa Scelsa
Gwyneth Edwards
Natalie Sloma
Nick Passanese





One Purpose.

Your Pathway.

Our Promise.

We are Aiming Higher

One Purpose.

Create a culture, both internal and external, across our learning organization that supports success for all students.

Your Pathway.

Begins at the school bus door every day each year and ends with the student's final walk at graduation

Our Promise.

Our professional best everyday for our students and our community. We will implement the change that will foster innovation to support and define student success.

We will support each learner in defining success in his or her own way.

Go, Act,
Do

YEAR
5

By 2025:

- Students will regularly set and meet their own academic and personal goals
- The district will track student growth over time in addition to other measures
- **As a result: Families will understand how their student's learning is growing over time**

We will start by:

- Creating a portrait of a Lewiston-Porter learner
- Exploring practices in student goal-setting
- Establishing a district report card

YEAR
1



When we succeed, we hope to hear a parent say:

"I now have a clear understanding of my child's learning goals and access to individual data that shows how my child has grown towards meeting her full potential."

We will design innovative learning environments that support learners in achieving their personalized goals.

Our students
our are #1
priority

YEAR
5

By 2025:

- Staff will be trained in innovative learning practices and utilize them daily
- There will be innovative learning spaces in every building
- Students will experience more hands-on, real-world learning experiences
- Student needs and interests will drive learning experiences
- **As a result: Students will be better engaged in what they are learning and why it matters.**

We will start by:

- Sending staff to visit other innovative schools
- Creating a pilot program for innovative teacher leaders
- Redesigning common learning spaces

YEAR
1



When we succeed, we hope to hear a student say:

"Wow - science was so fun today. We designed and built a weathervane after learning about patterns in the sky. Tomorrow, we get to use virtual reality glasses to experience the eye of a tornado. And next week, we'll be conferencing virtually with a scientist at the National Weather Center."

We will build a culture and climate that supports the needs of all Lewiston-Porter community members.

YEAR
5

By 2025:

- The social and emotional well being of all Lancers will be prioritized
- Student-to-student, student-to-adult and adult-to-adult relationships will be highly positive
- There will be clear protocols for communication and feedback and that feedback will be used to drive change
- **As a result: All students, staff and community members will be positively engaged members of the Lancer community**

We will start by:

- Continuing progress with Leader in Me and Restorative Practices
- Investigating internal structures around meetings and committees to ensure time is used purposefully
- Investing in professional development to build a culture of trust
- Developing new protocols for feedback and communication to ensure all voices are consistently heard

YEAR
1



*We believe in
you and we
believe in each
other*

When we succeed, we hope to hear a staff member say:

"We have created a positive culture and climate where we care about each other and listen to one another. We collaborate and respect one another. We are grateful for administrators who listen and provide us with the necessary resources. Most importantly, we have all kept our promise to give our very best to every student, every day."

Closing Check-out Question



Choose one:

- One Purpose.
- Your Pathway.
- Our Promise.

Reflect on what it means
to you and to LP's future